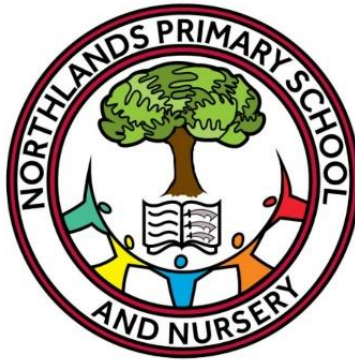


# Northlands Primary School and Nursery



## PE Policy

Ratified at the Full Governing Board meeting on \_\_\_\_\_

Signed \_\_\_\_\_

Due for review: December 2024



Inspire  
Challenge  
Succeed

## Northlands Primary School and Nursery Policy for PE

### **Curriculum Intent**

PE at Northlands has a high profile and we see the impact of PE and Sport on our pupils on a daily basis. With a dedicated sports hall where lessons are taught by our highly skilled PE instructors, pupils receive 2 hours of devoted PE lessons each week. We are fortunate enough to have our own MUGA (Multi Use Games Area), which gives children the opportunity to have access to outdoor lessons.

The purpose of this policy is to show how at Northlands, we enable pupils to leave primary school with the knowledge and understanding of being able to adapt to an array of different sports, at a high standard and have a positive mindset to physical education.

### **Aims and Objectives**

- To enable children to develop and explore physical skills with increasing control and coordination.
- To encourage children to work and play with others in a range of group situations.
- To ensure children are physically active for a sustained period of time.
- To help all children to develop the underlying skills and capability which is essential to developing PE capability including gross and fine motor skills.
- To engage in competitive sports and activities. To provide the National Curriculum statutory requirements in the foundation stage, Key Stage 1 and Key stage 2.

### **Support for pupils with additional needs**

At Northlands, we teach PE to all children, whatever their ability. PE forms part of the school curriculum to provide a broad and balanced education to all pupils. Pupils with additional needs are supported through personalised learning. This may come in the form of support in lessons or alternative activities or resources in class. We often find that children who find traditional subjects such as Writing and Mathematics a challenge will flourish in PE lessons and we aim to engage all pupils in physical learning, no matter their academic ability.

### **Internet Safety**

Internet access is planned to enrich and extend learning activities across the curriculum. However, we have acknowledged the need to ensure that all pupils are responsible and safe users of the Internet and other communication technologies both in school and outside. The Internet is used in PE lessons as a tool to share ideas and work of sporting idles, children's successes outside of school and good practice at Northlands.

### **The Early Years Foundation Stage**

Children in the reception classes have weekly PE lessons, in line with Key Stage 1 and Key Stage 2. Children in our Nursery classes have also been given weekly PE lesson, focusing on their fine motor skills and preparing them for reception and beyond.

## **PE Curriculum**

At Northlands we offer a bespoke curriculum in PE lessons which has been developed with a clear progression of skills. In all years, from EYFS to year 6, pupils will undertake work on the following areas:

- Gymnastics
- Fine motor skills
- Sending and receiving
- Striking and fielding
- Athletics
- Competitions through level 2 competitions and in house intra sport games

## **Assessment**

PE is assessed through the progression document adopted at Northlands. Pupils are assessed using peer assessment and success criteria as well as a formal PE instructor assessment. Assessment for children's work in PE is on-going with progress made reported at the end of each term. Children can obtain three forms of judgement over the course of the year: Working below, working at or working above expected level. Assessment is undertaken through:

- Subject leader monitoring
- Teacher formative assessment strategies
- Summative assessment tasks
- PE instructors give topical questions for the children to answer, so they feel confident that the children fully understand the lesson.

## **Linked policies / documents:**

### **PE scheme of work**