



One Page Summary: History

Subject Intent

At Northlands we aim for a high-quality history curriculum which inspires in pupils a curiosity and fascination about Britain's past and that of the wider world. Our ambition is that all children will be taught, and encouraged to use, the skills of thinking critically, weighing evidence, sifting through arguments, asking perceptive questions and developing perspective and judgement in order to put historical events into context. We want children to be inquisitive learners and to be enthused by, and immersed in, history, not just through experiences in the classroom, but also through 'history off the page days' and educational visits, and to be equipped with the skills to analyse sources, to form opinions and to understand differences over time.

Subject Implementation:

History is taught as part of a termly topic focusing on, but not limited to, the development of the knowledge and skills outlined in the National Curriculum. Lessons are planned in year groups to ensure consistency between classes and are differentiated to enable all pupils to engage with the subject at their own level. Lessons are designed to be fun, engaging and captivating, accessing varied technology, including Virtual Reality (VR) and Augmented Reality (AR), and making use of a range of different methods of recording learning in books. History expectations:

- Taught for a minimum of one hour per week but two hours where timetabling allows.
- Pupils will conduct one 'deep dive' per term, focusing on a key area of their topic in greater depth over a period of three related but contrasting lessons.
- Termly history off the page days or educational visits.
- Whole school History Week where every year group focus on decade from the past - examining an historical event, music, art, film and an icon from the past. Or a particular era in time is focussed on as a whole school - examining a historical person or event, with cross-curricular links in English - planning and writing for the week.

Monitoring

Regular monitoring of History will take place and consist of:

- Climate walks/book looks
- Checking quality of resources/planning
- Pupil perceptions

Reading opportunities

The majority of history lessons have a reading element allowing the children to continue to practice their fluency and comprehension. High-quality, ambitious texts are used and often comprise of history sources of evidence.

Curriculum Enrichment

At Northlands, we offer a range of opportunities to enrich the curriculum and enhance their cultural capital, such as:

- Themed weeks
- Topic/dress-up days

Subject Impact

The measure of our history curriculum is to ensure that children at Northlands are equipped with historical skills and knowledge that are transferable and will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.