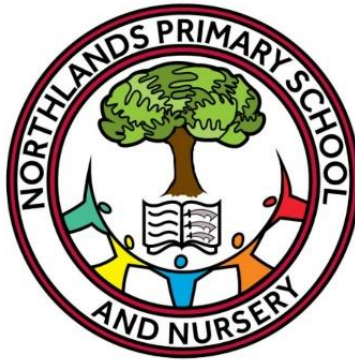


# Northlands Primary School and Nursery



## History Policy

Ratified at the Full Governing Board meeting on \_\_\_\_\_

Signed Miss A Wright

Due for review: 2026



Inspire  
Challenge  
Succeed

## Northlands Primary School and Nursery Policy for History

### Curriculum Intent

At Northlands our history curriculum is broad, balanced and rich; inspiring in pupils a curiosity and fascination about Britain's past and that of the wider world and designed to ensure the progressive development and refinement of skills of historical enquiry which children will take forward with them to secondary school and beyond. We dedicate two hours each week to the teaching of Topic, at least an hour of which is devoted exclusively to History.

### Aims and Objectives

- To ensure that our children are equipped with the skills to analyse a range of historical sources and to form opinions about their usefulness.
- To develop a chronological awareness within our children which enables them to put history into context.
- To enable our children to compare and contrast their own lives with the lives of people who have lived in the past.
- To encourage children to be inquisitive learners who are enthused and interested to learn about our past.

### Support for pupils with additional needs

At Northlands, we teach history to all children, whatever their ability. Pupils with additional needs are supported through personalised learning. This may come in the form of support in lessons or alternative activities or resources in class. We use a range of recording devices in order so that those children who find core subjects such as English and Mathematics a challenge are able to flourish in history lessons as they are able to articulate their thoughts in different ways. Greater emphasis is placed on the historical content and use of historical skills rather than grammatical and literary features.

### Internet Safety

Internet access is planned to enrich and extend learning activities across the curriculum. However, we have acknowledged the need to ensure that all pupils are responsible and safe users of the Internet and other communication technologies both in school and outside. The Internet is used in history lessons for research and occasionally as a tool to share ideas and work. Adults always ensure that all material is age appropriate.

### The Early Years Foundation Stage

In EYFS, children work towards the Early Learning Goals and are encouraged to develop their understanding of the world through the language of 'past and present.' This thread is explored through all areas of learning and children are exposed to key vocabulary through the following:

- Decades week.

- RE topics about stories from long ago.
- Maths - sequencing days of the week, using vocabulary like today, yesterday, and tomorrow, seasons, visual timetables.
- People who Help us topic - exploring the occupations of people and their roles in society and older family members.
- Live caterpillars to see the changes that occur over a period of time.
- Topics such as 'All About Me' Who lives with you who is older/younger etc

## **History Curriculum**

History is taught as part of a termly topic focusing on, but not limited to, the development of the knowledge and skills outlined in the National Curriculum. Lessons are planned in year groups to ensure consistency between classes and are differentiated to enable all pupils to engage with the subject at their own level. Lessons are designed to be fun, engaging and captivating, accessing varied technology and making use of a range of different methods of recording learning in books.

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 1</b>	All About Me	Toys	Travel & Transport
<b>Year 2</b>	Dinosaurs	Great Fire of London	Explorers
<b>Year 3</b>	Stone Age	Ancient Egypt	Castles
<b>Year 4</b>	The Romans	Anglo Saxons	Kings & Queens
<b>Year 5</b>	World War II	Ancient Greeks	Mayans
<b>Year 6</b>	The Tudors	Democracy	The Victorians

### **In addition:**

- Pupils will conduct one 'deep dive' per term, focusing on a key area of their topic in greater depth over a period of three related but contrasting lessons.
- Termly history 'off the page' days or educational visits.
- Whole school 'History Week' where each year group focuses on a decade from the past – examining an historical event, music, art, film, and an icon from the past.

## **Assessment**

History is assessed through a combination of in-class formative assessment and periodically by reference to our one-page 'Topic Knowledge Organisers' which outline the key details which we would like our children to know by the end of each unit. Half-termly challenge stickers are used as assessment points and allow the children to apply the knowledge they have gained in order to answer a skills-related question. Marking and feedback is always specific to the historical knowledge or skill being taught.

### **Linked policies / documents:**

- Topic Knowledge Organisers
- History Skills Progression Document
- History Links and Themes