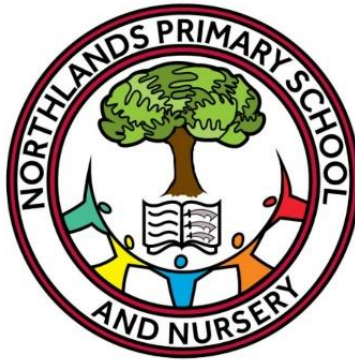


Northlands Primary School and Nursery



Modern Foreign Language Policy

Ratified at the Full Governing Board meeting on 4.12.24

Signed _____

Due for review: December 2026



Northlands Primary School and Nursery Policy for Modern Foreign Languages

Curriculum Intent

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within Key Stage 2 (KS2). Northlands has adopted a whole school approach to the teaching of Spanish to all KS2 pupils. A high-quality Spanish curriculum sparks curiosity and encourages an eagerness in children to be bold in their use of language; we are ambitious in our expectations for all learners, including SEND and other vulnerable groups.

The purpose of this Policy is to help children grow into curious, confident and reflective language learners who tackle learning with eager resilience. We aim to provide our children with a foundation that will equip them for further language studies, leaving Northlands inspired to continue to develop their love of languages, transferring their persistent and effective strategies to whichever languages they tackle in the future.

Aims and Objectives

- To develop the confidence and competence of each child in the school in learning Spanish through the five key language skills of Speaking, Listening, Reading, Writing and Grammar.
- To meet the requirements of the National Curriculum programme of study for Modern Foreign Language (MFL)
- To be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.
- To extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English.

Support for pupils with additional needs

Each class in Northlands contains children from a wide range of abilities and we seek to provide suitable learning opportunities for them all by matching the challenge of the task to the ability of the child. This means that, where appropriate, written work will be differentiated according to ability. MFL is, however, a highly inclusive subject and although the principal aim of the teaching is to develop children's knowledge, skills and understanding, there is also an emphasis on enjoyment. MFL is taught to all KS2 children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents and those learning English as an additional language (EAL) and we take all reasonable steps to achieve this.

Internet Safety

Internet access is planned to enrich and extend learning activities across the curriculum. However, we have acknowledged the need to ensure that all pupils are responsible and safe users of the Internet and other communication technologies both in school and outside. The Internet as a teaching tool is used in Spanish lessons to share ideas and work and adults ensure that all material is age-appropriate.

The Early Years Foundation Stage

There is currently no statutory requirement to teach MFL in the foundation stage or Key Stage 1. However, at Northlands we believe that early exposure to languages is key and so encourage the language learning process from EYFS. In these year groups, elements of MFL can be taught through other subject areas, as and when the opportunity arises, for example through the school's multicultural week that we hold each year, or through Geography lessons. The emphasis is on active lessons, where the children will be participating in singing songs, learning rhymes or playing games. There are no formal MFL lessons taught discreetly. ICT is used where appropriate to enhance teaching and learning.

MFL Curriculum

The planning developed for KS2 will target objectives taken from the National Curriculum 2014. Spanish is taught in a whole-class setting by the class teacher or language specialist and is therefore not reliant on one key member of staff. Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience and those of their colleagues. The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult. Each class has a timetabled lesson of at least thirty minutes per week.

Spanish lesson include:

- PowerPoints and interactive whiteboard materials
- Interactive games (which pupils can access from home to consolidate their learning)
- Songs & raps
- Differentiated desk-based consolidation activities
- Worksheets (at three different levels of challenge) are provided throughout each teaching unit and can be used in class or can be sent home to be completed as a homework exercise. Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).

Assessment

Assessment in MFL is carried out annually for each KS2 pupil by the class teacher. The assessment rates a child according to their development within their year group and takes the form of ARE (at age-related expectation), ARE+(above ARE) or >ARE (below ARE).

Assessment is undertaken through:

- Subject leader monitoring
- Teacher formative assessment strategies
- Half-termly written piece of work
- Summative assessment tasks
- Children take part in topic quizzes, this is used for the teacher to assess the key knowledge retained by pupils in each class.

Linked policies / documents:

- **Long Term Curriculum Plan for Spanish**
- **Skills Progression Drive**
- **Language Angels scheme of work**