



One Page Summary Modern Foreign Languages - Spanish



Subject Intent

At Northlands Primary School and Nursery, coherently planned sequences of lessons, ensure progressive coverage of the skills required by the national curriculum. Our curriculum reflects our firm belief that all children should have access to the rich and purposeful experiences gained through learning an additional language. A high-quality Spanish curriculum sparks curiosity and encourages an eagerness in children to be bold in their use of language; we are ambitious in our expectations for all learners, including SEND and other vulnerable groups. We intend to help children grow into curious, confident and reflective language learners who tackle learning with eager resilience. We aim to provide our children with a foundation that will equip them for further language studies, leaving Northlands inspired to continue to develop their love of languages, transferring their persistent and effective strategies to whichever languages they tackle in the future.

Subject Implementation

Spanish lessons at Northlands are taught weekly across Key Stage Two, following the National Curriculum on what should be taught in terms of speaking, listening, reading and writing. Although Modern Foreign Languages (MFL) is only a compulsory subject for children in Key Stage Two, we believe that it is important that even the youngest children access MFL and increase the opportunity to learn Spanish as they progress through Key Stage One. In Lower Key Stage Two, lessons are taught using our adopted scheme of work from Language Angels and the emphasis for Spanish lessons is fun and engaging lessons with plenty of opportunities to listen to Spanish, practice conversations with their peers, singing songs and playing games. The intent is that children acquire the confidence to express themselves clearly and learn the basic skills and understanding in Spanish which can then lead onto introducing Spanish in written form. This knowledge can then be developed in Upper Key Stage Two, alongside refining reading and writing skills, gradually progressing to more complex language concepts and greater learner independence.

Monitoring

Regular monitoring of Spanish will take place and consist of:

- Climate walks/book looks
- Checking quality of resources/planning
- Pupil perceptions
- Data analysis

Reading opportunities

Every Spanish lesson will have a reading focus, allowing children to learn Spanish words in various subjects related to everyday life. The children have access to Spanish word banks for each unit of work they are taught.

Curriculum Enrichment

At Northlands, we offer a range of opportunities to enrich the Spanish curriculum such as:

- Themed weeks/Days/Spanish club
- Visitors to the school
- Spanish speaking members of staff

Subject Impact

With the effective implementation of the Spanish Curriculum across the school, we know that a proficiency in another language is a skill that provides the opportunity to engage with the world in a more immediate and meaningful way. Termly assessments in all areas of MFL and show that children at Northlands are reaching age-related expectations with some working at above-related expectations.