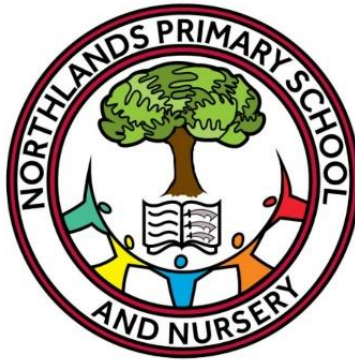


Northlands Primary School and Nursery



Design and Technology Policy

Ratified at the Full Governing Board meeting on _____

Signed _____

Due for review: Twice-yearly



Inspire
Challenge
Succeed

Northlands Primary School and Nursery Policy for Design & Technology

Curriculum Intent

At Northlands we aspire to deliver a D&T curriculum that is enriched and full of inspiration. We cover all six areas of learning via an isolated unit whilst maintaining the three main stages of the design process. These are design, make, evaluate. Each unit follows these stages to create a full project. Our Cooking and nutrition have a separate section focusing on skills, technique in foods, diet and nutrition as well as seasonality of food.

Aims and Objectives

- To inspire all children to be radically innovative whilst taking cautious design risks.
- Add value to the children's education and give them aspirations for when they are older.
- Teach skills need for D&T that will be progressed through out their school Carrera at Northlands.
- Encourage teamwork, problem solving through design and making.

Support for pupils with additional needs

We will endeavour that all children will be a part of an inclusive and challenging curriculum within our school. While a lot of SEN thrive in such hands on areas there will be adaptations made to ensure a bespoke differentiation where needed.

Internet Safety

All children will be supported and taught how to navigate through search engines appropriately when conducting market research etc. Safety precautions are always in place when using the internet this will always remain on during the school day.

The Early Years Foundation Stage

Our Early years are extremely lucky when it comes to D&T as it is used widely across the year. They are continuously being shown, taught equipment safety and how to use new materials. We have begun to take part in the wider school D&T termly timetable also ensuring in addition to our Early Learning Goals we are also hitting the other 6 areas of learning specific to D&T.

Design & Technology Curriculum

Assessment

Assessment will be undertaken each half term per year group making sure all skills have been delivered, taught, and learned by children to a high standard so they are ready to embrace their new skill for the following term. Each year will be taught the same skill at the same time that shows clear progression from Nursery to year 6.

Linked policies / documents:

An overview D&T at Northlands document, skills of progression, half termly timetable.