



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Northlands Primary School and Nursery have been able to offer the children 10 minutes of daily exercise a day, 1- 2 hours of PE lessons a week and after school clubs.</p> <p>To have an increase of fitness and ability to understand the values of exercise.</p> <p>Providing staff with CPD</p>	<p>Children to be given the opportunity to have an adequate amount of exercise per a week. These activities have been age appropriate, leading the multiple successes being identified.</p> <p>Children have started to develop healthy habits in relation to diet and lifestyle. The children understand the value of exercise and enjoy participating in a range of different sporting activities.</p> <p>Teachers are now feeling more confident in what the fundamental points of an outstanding PE lesson.</p>	<p>Children have become further engaged in PE lessons and physical activity. Children are able to speak proudly about PE at school and how they stay healthy at home.</p> <p>Families and children are beginning to identify the importance of healthy living and are identifying various ways that they can lead lives filled with a range of different sports and exercises.</p> <p>PE staff and teachers are now able to identify the components of a successful PE lesson and are able to implement this into their own practice.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to inspire pupils to engage in lifelong participation of sport/physical activity and adopt healthy lifestyles.</p> <p>Implementation of ‘Sports Week’ as a whole school approach, exposing children to a range of different sporting activities run by staff and sporting professionals.</p> <p>Across the curriculum, children will be immersed in different activities relating to living a healthy and active lifestyle.</p>	<p>Classroom teachers- planning and resourcing a range of different activities ensuring for cross-curricular links.</p> <p>Children taking part in the various activities across the week.</p> <p>Parents being invited to enjoy our ‘Sports Afternoons’ watching their children compete in a range of different tasks.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Creating a whole-school approach to encourage physical activity and educating children on the importance of a healthy lifestyle.</p>	<p><i>£3000 costs for additional sporting professionals to come into school to work with the children and members of staff to support the success of ‘Sports Week’.</i></p>

<p>CPD for School staff undertaking P.E lessons</p>	<p>Primary class-based teachers/specialist PE instructors.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers and specialist PE instructors are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
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<p>Promoting healthy competition to provide enriching and stimulating learning experiences.</p> <p>The Sports Faculty will begin to implement inter-house competitions in a range of different sports.</p> <p>These events will take part in year groups and will foster a culture of competition that encourages individuals to challenge themselves, leading to improved performance and skill development.</p>	<p>By giving children, the opportunity to participate in competition, it also allows for critical thinking, decision making and problem-solving skills to be developed; all transferable skills that are being developed. The competitions will also enhance learning taught in P.E lessons and increase physical fitness.</p> <p>By making an 'inter-house' competition, children will follow our core values of 'being ambitious' and 'being respectful' by working as teams. Children are allocated houses at random allowing across year groups, allowing for children to work with children from different sporting backgrounds.</p> <p>The events will also allow for our children to feel included in our school sporting community as all children will have the opportunity to take part in a safe and stimulating environment.</p>	<p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children are more confident to participate in competitions and are building an ethos of teamwork whilst developing their sporting abilities and talents.</p>	<p>£6000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Successful Sport Days across EYFS- KS2</p> <p>Wide range of activities offered to children through the curriculum and through extra-curricular activities.</p> <p>Basildon Netball League Winners- Girls</p>	<p>Our sports day received 100% positive feedback from staff, students, and parents, celebrating a day of fun, competition, and community spirit. It provided a platform for all students to participate and showcase their athletic abilities.</p> <p>Children enjoyed experiencing different activities they are not always taught in class and encouraged year groups to mix in a positive way. Transferable skills were developed by children through exposure to different sports.</p> <p>Our Netball team's achievement in reaching the regional finals has fostered a sense of teamwork, resilience, and commitment. It encourages more students to participate in athletics and raises aspirations for competitive sports.</p>	<p>The overwhelming positive feedback highlights the success of the event, and it continues to be a key moment in fostering school-wide engagement in sports.</p> <p>By offering a diverse range of sports opportunities, we are ensuring that students of all interests and abilities feel included in the school's sports culture.</p> <p>This achievement demonstrates the depth of talent in our school, motivating students to try new events and work hard in their training.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	<i>Our school is in an area of significant social deprivation and many of our parents have not been able to offer swimming prior to attending school / do not understand the importance of swimming lessons, often withdrawing their children due to minor ailments or reported anxiety. School staff continue to work with parents and children who are reluctant to attend lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No

Signed off by:

Head Teacher:	<i>Mr. B. Figg</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Izel Nazif</i>
Governor:	<i>Mr. S. Burke-Terson (Chair of Governors)</i>
Date:	<i>30.7.24</i>