














# Northlands Primary School KS2 Curriculum Overview

KS2	Year 3	Year 4	Year 5	Year 6
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>Plants</li> <li>Animals including humans.</li> <li>Forces</li> <li>Rocks, fossils and soils</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>States of matter</li> <li>Sound</li> <li>Electricity</li> <li>Living things and their habitats</li> <li>Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>Earth &amp; Space</li> <li>Properties and change of materials.</li> <li>Living things and their habitats</li> <li>Forces</li> <li>Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Evolution and inheritance</li> <li>Light</li> <li>Electricity</li> <li>Animals including humans</li> </ul>
<p><b>History</b></p> 	<ul style="list-style-type: none"> <li>The Stone Age</li> <li>Ancient Egypt</li> <li>Castles</li> </ul>	<ul style="list-style-type: none"> <li>The Romans</li> <li>Anglo-Saxons &amp; Vikings</li> <li>Kings &amp; Queens</li> </ul>	<ul style="list-style-type: none"> <li>World War II</li> <li>Ancient Greece</li> <li>Mayans</li> </ul>	<ul style="list-style-type: none"> <li>The Tudors</li> <li>Democracy</li> <li>The Victorians</li> </ul>
<p><b>PSHE</b></p> 	<ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Differences</li> <li>Dreams and Goals</li> <li>Healthy Me</li> <li>Relationships</li> <li>Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Differences</li> <li>Dreams and Goals</li> <li>Healthy Me</li> <li>Relationships</li> <li>Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Differences</li> <li>Dreams and Goals</li> <li>Healthy Me</li> <li>Relationships</li> <li>Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Differences</li> <li>Dreams and Goals</li> <li>Healthy Me</li> <li>Relationships</li> <li>Changing Me</li> </ul>

<h1>Geography</h1> 	<ul style="list-style-type: none"> <li>▪ Europe</li> <li>▪ Comparison of region in UK and region in Northern Europe</li> <li>▪ Settlements</li> <li>▪ Volcanoes &amp; Earthquakes</li> <li>▪ Where in the world? Use of maps, atlases &amp; globes to locate countries and describe features.</li> <li>▪ Pitsea - Local area study (Northlands Park)</li> </ul>	<ul style="list-style-type: none"> <li>▪ British Isles</li> <li>▪ Comparison of region in UK and region in Southern Europe</li> <li>▪ Natural resources</li> <li>▪ Vegetation belts</li> <li>▪ Symbols &amp; keys (Ordnance Survey Maps)</li> <li>▪ Pitsea - Local study (Northlands Park)</li> </ul>	<ul style="list-style-type: none"> <li>▪ North America</li> <li>▪ Comparison of region in UK, Europe and North America</li> <li>▪ Biomes &amp; Climate zones</li> <li>▪ Mountains</li> <li>▪ Compass &amp; grid references</li> <li>▪ Pitsea - Local study (Eversley)</li> </ul>	<ul style="list-style-type: none"> <li>▪ South America</li> <li>▪ Comparison of region in UK, Europe &amp; South America</li> <li>▪ Coastal erosion</li> <li>▪ Rivers</li> <li>▪ Pitsea - Local Study</li> </ul>
<h1>RE</h1> 	<ul style="list-style-type: none"> <li>▪ Hinduism</li> <li>▪ Christianity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Buddhism</li> <li>▪ Christianity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sikhism</li> <li>▪ Christianity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Islam</li> <li>▪ Christianity</li> </ul>
<h1>Spanish</h1> 	<ul style="list-style-type: none"> <li>▪ Phonetics</li> <li>▪ I am learning Spanish.</li> <li>▪ Presenting myself</li> <li>▪ My home</li> <li>▪ Fruit</li> <li>▪ Family</li> <li>▪ I know how...</li> </ul>	<ul style="list-style-type: none"> <li>▪ Phonetics 2</li> <li>▪ I am learning Spanish.</li> <li>▪ Presenting myself</li> <li>▪ Classroom</li> <li>▪ Veg</li> <li>▪ Shapes</li> <li>▪ I know how...</li> </ul>	<ul style="list-style-type: none"> <li>▪ Phonetics</li> <li>▪ What is the date?</li> <li>▪ Do you have a pet?</li> <li>▪ Clothes</li> <li>▪ The weather</li> <li>▪ Planets</li> <li>▪ Grammar</li> </ul>	<ul style="list-style-type: none"> <li>▪ Phonetics</li> <li>▪ At school</li> <li>▪ The weekend</li> <li>▪ At the café</li> <li>▪ Me in the world</li> <li>▪ Healthy lifestyles</li> <li>▪ Grammar</li> </ul>

<p style="text-align: center;"><b>PE</b></p> 	<ul style="list-style-type: none"> <li>▪ Tennis</li> <li>▪ Basketball</li> <li>▪ Netball</li> <li>▪ Gymnastics</li> <li>▪ Dance</li> <li>▪ Tag Rugby</li> <li>▪ Hockey</li> <li>▪ Athletics</li> <li>▪ Cricket</li> <li>▪ Rounders</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tennis</li> <li>▪ Basketball</li> <li>▪ Netball</li> <li>▪ Gymnastics</li> <li>▪ Dance</li> <li>▪ Tag Rugby</li> <li>▪ Hockey</li> <li>▪ Athletics</li> <li>▪ Cricket</li> <li>▪ Rounders</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tennis</li> <li>▪ Basketball</li> <li>▪ Netball</li> <li>▪ Gymnastics</li> <li>▪ Dance</li> <li>▪ Tag Rugby</li> <li>▪ Hockey</li> <li>▪ Athletics</li> <li>▪ Cricket</li> <li>▪ Rounders</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tennis</li> <li>▪ Basketball</li> <li>▪ Netball</li> <li>▪ Gymnastics</li> <li>▪ Dance</li> <li>▪ Tag Rugby</li> <li>▪ Hockey</li> <li>▪ Athletics</li> <li>▪ Cricket</li> <li>▪ Rounders</li> </ul>
<p style="text-align: center;"><b>Art</b></p> 	<ul style="list-style-type: none"> <li>▪ Stone Age Cave art</li> <li>▪ Adebayo Balaji</li> <li>▪ Papyrus painting</li> <li>▪ Clay (Canopic jars)</li> <li>▪ Oil pastels</li> <li>▪ Polystyrene prints</li> </ul>	<ul style="list-style-type: none"> <li>▪ Line drawing</li> <li>▪ Chris Offili</li> <li>▪ Mosaics</li> <li>▪ Clay (Anglo-Saxon)</li> <li>▪ Oil pastels</li> <li>▪ Eye studies</li> <li>▪ Collage</li> </ul>	<ul style="list-style-type: none"> <li>▪ Shading</li> <li>▪ Lynette Yiadom-Boakye</li> <li>▪ Lino cutting</li> <li>▪ Clay pots</li> <li>▪ Alma Thomas</li> <li>▪ Oil pastels</li> <li>▪ Keith Haring</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perspective</li> <li>▪ Lubaina Himid</li> <li>▪ Clay (Tudor Rose)</li> <li>▪ Collage</li> <li>▪ Clay animals</li> <li>▪ Stephen Wiltshire</li> <li>▪ Batik</li> <li>▪ Pen &amp; ink wash</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>▪ We are programmers.</li> <li>▪ We are bug fixers.</li> <li>▪ We are presenters.</li> <li>▪ We are who we are.</li> <li>▪ We are co-authors.</li> <li>▪ We are opinion pollsters.</li> </ul>	<ul style="list-style-type: none"> <li>▪ We are software developers.</li> <li>▪ We are makers.</li> <li>▪ We are musicians.</li> <li>▪ We are bloggers.</li> <li>▪ We are artists.</li> <li>▪ We are meteorologists.</li> </ul>	<ul style="list-style-type: none"> <li>▪ We are game developers.</li> <li>▪ We are cryptographers.</li> <li>▪ We are architects.</li> <li>▪ We are web developers.</li> <li>▪ We are adventure gamers.</li> <li>▪ We are VR designers.</li> </ul>	<ul style="list-style-type: none"> <li>▪ We are toy makers.</li> <li>▪ We are computational thinkers.</li> <li>▪ We are publishers.</li> <li>▪ We are connected.</li> <li>▪ We are advertisers.</li> <li>▪ We are AI developers.</li> </ul>

<h1>Music</h1> 	<ul style="list-style-type: none"> <li>▪ I've Been to Harlem</li> <li>▪ Nao Charyia De &amp; Mingulay Boat Song</li> <li>▪ Sound Symmetry</li> <li>▪ Chilled-Out Clap Rap</li> <li>▪ From a Railway Carriage</li> <li>▪ Samba with Sergio</li> <li>▪ Glockenspiel Tuition</li> <li>▪ 3 x video snapshots</li> </ul>	<ul style="list-style-type: none"> <li>▪ This Little Light of Mine</li> <li>▪ Theme from Pink Panther</li> <li>▪ Composing with Colour</li> <li>▪ Global Pentatonics</li> <li>▪ The Horse in Motion</li> <li>▪ Fanfare for the Common Man</li> <li>▪ Spain</li> <li>▪ Glockenspiel Tuition</li> <li>▪ 3 x video snapshots</li> </ul>	<ul style="list-style-type: none"> <li>▪ What Shall We Do with the Drunken Sailor?</li> <li>▪ Why We Sing</li> <li>▪ Introduction to Songwriting</li> <li>▪ Three Little Birds</li> <li>▪ Balinese Music</li> <li>▪ Epoca</li> <li>▪ Glockenspiel Tuition</li> <li>▪ 3 x video snapshots</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>Summer Unit to be planned for Year 6 teachers to deliver after SATs.</i></li> </ul>
<h1>DT</h1> 	<ul style="list-style-type: none"> <li>▪ Structures - Constructing a castle.</li> <li>▪ Mechanical Systems - Pneumatic toys.</li> <li>▪ Food - Eating seasonally.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Structures - Constructing a pavilion.</li> <li>▪ Mechanical Systems - Making a slingshot car.</li> <li>▪ Food - Adapting a recipe.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Structures - Constructing a bridge.</li> <li>▪ Mechanical Systems - Design a Pop-up book.</li> <li>▪ Food - What could be healthier.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Structures - Constructing a playground.</li> <li>▪ Mechanical Systems - Automata toys.</li> <li>▪ Food - Come dine with me.</li> </ul>