

Northlands Primary School and Nursery

Accessibility Plan 2023-2026



Inspire
Challenge
Succeed

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including staff, governors and parents.

Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO BE COMPLETED	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>At Northlands, we expect all pupils to have access to high-quality learning in all lessons. The way we do this includes:</p> <ul style="list-style-type: none"> - Offer a differentiated curriculum - Use a range tailored to pupils' individual needs - Progress is tracked for all pupils, including those with a disability - Targets are set, reviewed and evaluated as appropriate for pupils with additional needs - The curriculum is reviewed to ensure it meets the needs of all pupils. 	<p>Lesson observations / drop ins to ensure that staff are differentiating / personalising the curriculum for pupils with disabilities (with training / advice from specialists)</p> <p>Ensure LSAs have access to relevant training for pupils with disabilities</p> <p>Ensure that care plans are written and implemented and relevant staff have training for children with disabilities who need care plans.</p> <p>Ensure school visits and extra-curricular activities are accessible to pupils with disabilities – individual risk assessments to be written for pupils with disabilities</p> <p>Review PE curriculum to ensure PE curriculum is accessible to all pupils</p>	<p>Leadership team</p> <p>SENCO</p> <p>Family support worker</p> <p>Educational visits lead / class teachers / SENCO</p> <p>Sports coach</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Raised confidence in staff with differentiation for disabled pupils.</p> <p>Increased pupil participation</p> <p>Provision plan targets met</p> <p>Care plans are written</p> <p>All staff have increased confidence and understanding of children with medical needs – Medical Tracker is being used effectively.</p> <p>Pupils with disabilities are able to attend all school visits</p> <p>Pupils with disabilities are able to access all PE lessons and after school sports clubs</p>

Improve and maintain the physical environment	<p>At Northlands, the environment is adapted to the needs of the pupils as required. This includes:</p> <ul style="list-style-type: none"> - Accessible toilets - Changing facilities (controlled changing table) - Ramps - Hand rails - Sufficiently wide corridors - Orthopaedic chairs / furniture - Highlighted steps (yellow tape) 	<p>To create access plans for individual disabled pupils as part of the provision planning process.</p>	SENCO	Ongoing	Provision plans are in place and staff are aware of all pupils' access needs.
		<p>To ensure that staff have received appropriate disability equality training for identified pupils</p>	SENCO	As required	Raised confidence of staff to meet the needs of disabled pupils.
		<p>Regular health and safety visits by governors identify how the school is accessible for pupils with disabilities.</p>	Head of School / Governors with responsibility for health and safety	Bi-annually	Raised confidence of governors that the school is fully accessible.
		<p>Ensure that all disabled pupils can be safely evacuated in case of fire</p> <ul style="list-style-type: none"> - Put <i>Personal Emergency Evacuation Plan</i> in place for children with disabilities 	Site manager / Head of School	Annually (reviewed at each fire drill)	All disabled pupils and staff working with them are safe and confident during evacuation procedures.
		<p>For all uneven surfaces around the school to be accessible for wheelchair users - ramps to be installed to level out uneven joins between areas in the school (link corridor)</p>	Site manager / Head of school	September 2023	Wheelchair users are able to access all areas of the school independently
<p>During any building work, access to the school to be assessed for safety</p>	Site manager / Head of school	Ongoing	H&S to be assessed for any and all building works		

Improve the delivery of information to parents with a disability	At Northlands we use a range of communication methods to ensure information is accessible. This includes: <ul style="list-style-type: none"> - Internal signage - Large print resources - Radio aids for hearing-impaired pupils - Pictorial or symbolic representations 	Produce key information in alternative languages / braille / large print etc. when requested.	Office staff / Family support worker	Ongoing	Parents / carers are confident when accessing information about the school and are well-informed.
		Information to be shared with parents in different formatted e.g. verbally, pictorially	Office staff / Family support worker	Ongoing	
		Ensure the school website is accessible and contains information relevant for parents – new website launched in October 2020	Head of school / Deputy head teacher	April 2021 and ongoing	

Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the local governing body.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) policy
- Supporting pupils with medical conditions policy