



Northlands Primary School and Nursery



Parent Partnership Policy

At Northlands Primary School and Nursery, we recognise the importance of involving parents and carers in the life of our school and endeavour to develop a close relationship with parents – one that supports and encourages all children to achieve their full potential. Throughout this policy, the term ‘parent’ refers to parents, guardians and carers. All parents are valued as part of our school community. Children’s learning is improved when we work in partnership with their parents or carers, and their wider family. We therefore believe in close cooperation with all families, and in regular consultation between the home and the school.

Aims and objectives

Our aims through parental partnership are:

- To enhance the learning experiences of all pupils, encouraging them to achieve their full potential
- To encourage parents to be involved in their children’s learning
- To provide a partnership between home and school, seeking to ensure that families feel welcome
- To ensure that maximum use is made of adults’ skills to enrich learning opportunities

Our vision for Parents

- Parents/carers are welcomed into school, kept well informed and are fully involved as partners in their child’s education.
- They make a valuable contribution to their child’s education (supporting their child with homework), encouraging and extending an interest in learning at home.
- They feel their views are listened to and acted upon, where appropriate, and therefore have influence in what happens in school.
- They are kept up to date with their child’s progress and know how they can help at home.
- They have opportunities to continue/extend their own learning.
- They are comfortable in approaching school staff: they trust and respect the staff at Northlands Primary School and Nursery.
- They are supportive of the school, staff and policies, and have a positive attitude towards the school which they communicate to their children.

How we involve Parents

- Have an effective induction for all parents new to the school
- Have a member of staff on the playground at the start and end of the day
- Have a welcoming policy where parents can easily make an appointment with teachers and vice versa
- Have termly open afternoons where parents can find out about what their children are learning that term
- Hold parent consultation meetings twice a year
- Hold an open day for prospective parents

- Have a period of induction for children new to reception in September and parent induction meetings including a 'Pupil & Family Champion' welcome call.
- Hold termly 'one plan' meetings and annual reviews for children with additional needs
- Send written annual reports at the end of the spring term for KS1 & 2 and at the end of the summer term for EYFS
- Send a regular informative newsletter
- Involve parents in supporting their child's behaviour (see Positive Behaviour Policy)
- Work closely with parents to maximise attendance and minimise lateness
- Policy documents are available for Parents on our school website
- Invite parents to workshops to find out how to better support their children's learning such as 'Homework Help' and engagement sessions in Reception

How Parents can support the school

- Volunteer to support in school i.e. by hearing children read on a regular basis, attend school trips (a DBS will be required and can be obtained via the school)
- Attend school performances, events and celebrations
- Encourage their child to complete their homework and hand it in regularly
- Encourage their child to read at home at least five times a week
- Encourage their child to use the apps *Bug Club* and *Times Tables Rockstars* to enhance learning
- Talking with the class teacher if they have any concerns regarding their child's learning or behaviour at school or at home
- Engaging with the inclusion team to ensure early help support is timely.

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued and responses seriously considered: appropriate action is taken.

This policy will be reviewed at least every two years.

Date: March 2026

To be reviewed: March 2028