



One Page Summary PSHE



Subject Intent

A high quality PSHE curriculum should develop the children's understanding of the world around them through a range of written and discussion-based work. At Northlands Primary School, we recognise that the children's health and wellbeing is an important aspect of the child's time in school, therefore we aim to provide high-quality lessons and resources to support the children to feel comfortable talking about different situations such as family life, cultures, backgrounds, and the community. We also believe that as a school, we will give the pupils the knowledge, skills and understanding they need to lead confidently, healthy, and independent lives in order to become informed, active and responsible citizens. We aim to include all children as they all matter and are given every opportunity to achieve their best. PSHE at Northlands will help to deliver high-quality lessons based on the diversity of children's cultures, faiths and family background, also covering inclusion of pupil's gender, ethnicity, culture, religion, age, disability and social circumstances.

Subject Implementation:

At Northlands, our approach to PSHE will consist of a comprehensive and developmental programme of teaching and learning, which will be delivered in the context of Healthy School where the health and wellbeing of pupils and of the whole school community are actively promoted. Our PSHE programme has a positive influence on the ethos, learning and relationships throughout the school. This is the center of our schools' values and support us to achieve the schools aims and objectives. We endorse a whole school approach to the subject, using a range of teaching styles with an emphasis on active learning, including the children in age-appropriate discussions, investigations, and problem-solving activities. We aim to deliver these aims and objectives through detailed, high-quality lessons and resources of written and discussion-based lessons in allocated PSHE times and cross curricular links using the new Jigsaw Scheme. We believe that PSHE should not only be delivered in the allocated time but embedded into the curriculum. The opportunities can be found within other curriculum areas. For example: Links into improving health through Physical Education, environmental, health and drug issues link in with Science and beliefs, values, and culture link in with Religious Education. PSHE can also link into English through a variety of reading aspects, roleplay and discussions had in the lessons. A whole school approach will be used to implement our PSHE curriculum as it will encourage the children to respect other people's differences while promoting their differences, which links into our school's behavior policy.

Monitoring

Regular monitoring of PSHE will take place and consist of:

- Climate walks/book looks.
- Checking quality of resources/planning
- Pupil perceptions
- Reflection sheets

Reading opportunities

Due to having PSHE either other week for 30 minutes or for an hour every fortnight, every class should have a small reading aspect in every half term to encourage reading for fluency.

Curriculum Enrichment

At Northlands, we offer a range of PSHE opportunities to enrich the curriculum with a variety of cross curricular links, such as:

- Black History Month
- Anti-Bullying Week.
- Celebration of Faith Week

Subject Impact

With the effective implementation of PSHE being well established across the school, children will leave Key Stage 2 with the ability to understand the differences between each other and recognise that these differences matter which will reflect differently upon each child. Our teaching will enable the children to extend their understanding and views on other children's cultures, backgrounds, family life, ethnicity and religion.