



Inspire  
Challenge  
Succeed

# Northlands Primary School and Nursery



Year: Nursery Acorns	Spring term Topic: In the Garden/At the Seaside
Initial hook: The Tiny Seed-Rainbow Fish	Final activity: Sport's Day

## Literacy: Phonics

Begin to apply phonic knowledge when reading.  
Begin to apply Phase 2 phonic knowledge when writing, begin to form recognisable letter shapes.  
Listen to longer stories & answer questions about a storybook they have just read  
Books: Oliver's Vegetables, The Very Hungry Caterpillar, What the Ladybird Heard at the Seaside

## Communication and Language

Develop 2-way conversations, listening to, & responding appropriately. Follow instructions & simple routines.  
Use sentences to express thoughts  
Comment on & ask questions about favourite stories  
Be able to express a point of view

## Understanding the World

Plant vegetables/ seeds.  
Identify basic features of plants & flowers  
Discuss similarities & differences between plants & flowers  
Explore textures & materials at the seaside  
Roleplay: Hair salon/ Ice cream parlour/Travel Agency  
Father's Day- describe special family events  
Explore some directional language

## Mathematical Development

Numeral recognition & ordering numbers 1-10. Begin to form. Subitising, fast recognition up to 3  
Matching numbers to amounts  
Reciting numbers to 20  
Estimate & guess how many there might be before counting  
Begin to recognise & name shapes and their properties

## Physical Development

Learning to hold a pencil correctly with good control through practice & lots of fine motor control inc letter formation, threading & jigsaws  
Develop independent care needs/ skills dress/undress for PE, buttons, zips, put coats on, take jumpers off  
Begin to develop their ability to write their own name/ copy some modelled letters

## Expressive Arts and Design

Observational drawing over time caterpillar to butterfly, practice  
Explore colour mixing  
Make collages with a variety of materials

## Personal, Social and Emotional Development

Turn taking & sharing  
Follow rules & boundaries  
Using manners & greeting people  
Develop friendships & appropriate interactions

