



Inspire
Challenge
Succeed

Northlands Primary School and Nursery



Year: Reception	Topic: All About Me
Initial hook: Starting School	Final activity: Baseline Assessment

Literacy

All About Me - Getting to know my classroom and the adults in my class.

I will learn to make marks with a pencil and begin to give meaning to the marks I make i.e. by drawing a picture with some familiar letters and explaining "That is me and my family at the park"

I will begin to learn the letter sounds and use a pencil to form letters learnt



Communication and Language

Speaking about special people in my life.



Beginning to talk to adults and my friends about my needs and wants.

I will begin to listen to stories with increasing attention and begin to discuss what has been read.

I will also join in with some favourite nursery rhymes and use talk to start a conversation with people in my class.

Understanding the World

Learning about how I am similar and different to others i.e. my eye and hair colour.

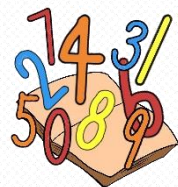
Learning what is different between home and school and sharing those differences with our friends.

I will use my senses to explore our new environment and look at how materials are similar/different to those I have seen before.



Maths

I will begin to count beyond 5 and be able to use my fingers to show this number.



I will begin to look at quantity and use language such as 'more' and 'fewer' to describe how many I see.

I will look at how numbers can be represented i.e. tally marks, numerals, shapes etc.

Physical Development

We will spend time in our outdoor area which will help us develop lots of skills.

We will begin to negotiate space on the equipment and learn how to jump down safely.



We will also start to improve the strength in our fingers by practising 'finger gym'. This will help improve our fine motor skills so we are ready to use a pencil in a tripod grip.

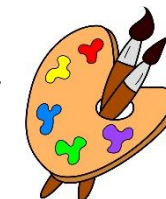
Expressive Arts and Design

I will experiment with paint and colour to create a picture of my family.

I will learn how to create a self portrait and explore how to mix different materials.

I will begin to play alongside my friends in imaginative play using our small world toys i.e., with dinosaurs and minibeasts!

I will also use the role play corner to act out narratives with my friends!



Music

Timbre, beat, pitch contour: Musical storytelling

Call-and-response singing, pitch, timbre; Pitch (Steps and Leaps); Christmas Singing



Personal, Social and Emotional Development

We will start by learning the routines of our classroom and the school.

I will begin to make new friends, selecting my resources and be confident to separate from my parent/carer.

I will begin to discuss my emotions and be supported to understand them.

I will try hard to play nicely with my new friends and use kind words to negotiate e.g. "you can play with it in a minute"

